I. INTERVAL HISTORY/PARENT'S CONCERNS:

Sleeping:

Activity:

Child Care:

Crossing Eyes:

Family High Risk Factors:

Nutrition: Breast _____ min/feeding _____ times per day

WIC Referral

Nutrition: Formula: __________ , _____ oz/feeding _____ times per day

Nutrition: Solid food (encourage all food groups: ________________________)

Output: Urine: __________________________ Stools: _________________________

Output: Diaper Rash: ________________________

Chronic Illnesses: ____________________________ ☐ ER/Hospital utilization since last visit

☐ Triggers reviewed:

☐ Medications changed/refilled:

☐ Education ☐ Consult/Referral

Sleeping: ____________________________

Activity: ____________________________

Child Care: ____________________________

Crossing Eyes: ____________________________

Family High Risk Factors: ____________________________

Nutrition: ☐ Breast _____ min/feeding _____ times per day ☐ WIC Referral

☐ Formula: __________ , _____ oz/feeding _____ times per day

☐ Solid food (encourage all food groups: ________________________)

Output: Urine: __________________________ Stools: _________________________

Diaper Rash: ____________________________

II. UNCLOTHED PHYSICAL EXAM: ☐ Check Growth Chart

<table>
<thead>
<tr>
<th>SYSTEM</th>
<th>NL</th>
<th>ABN</th>
<th>NE</th>
<th>COMMENTS</th>
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<td>General</td>
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<td>Skin</td>
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<td>Neuro</td>
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</table>

SIGNATURE

DATE
### Emerging Skills
- Comes when called
- Imitates activities
- Drinks from cup
- Helps with dressing
- 2-5 words
- Immature jargoning
- 1 step commands

### Minimal Skills
- Feeds self - R
- Works for toy
- Dada, Mama, non-specific - R
- Strangers anxiety

### Immunizations given today:
- UTD
- Written information given
- Consent signed

(Follow the recommended immunization schedule approved by the ACIP, AAP, and AAFP)

### Lead Assessment Guide complete
- Mandatory blood lead level testing is required at 12 months.

### Minimal Skills
- Feeds self - R
- Plays pat-a-cake - R
- Exhibits range of emotions
- Imitates speech sounds
- Explores familiar environment

### Emerging Skills
- Comes when called
- Begins using spoon/fork
- Helps with dressing
- 2-5 words
- Immature jargoning

### Minimal Skills
- Takes two cubes
- Bangs 2 cubes in hands - R
- Pulls to stand

### Emerging Skills
- Spontaneous scribble
- Stacks 2 blocks
- Mature pincer grasp
- Block in cup/dumps

### Minimal Skills
- Parental perception of hearing
- Awakes to loud noise
- Head turning with noise
- Ear exam with pneumatic otoscope
- Observational screening with noisemaker
- ERA/ABR screen for infant in tertiary care > 5 days
- Family history of hearing disorders

### Emerging Skills
- Regards hands
- Blinking
- Pupillary response
- Red reflex
- Tracking
- Ocular movements
- Occlusion test
- Focuses on objects and people, not lights
- Cover test
- Family history of visual disorders
- Attempts to pick up small objects, bits of food

### Minimal Skills
- Normal tooth eruption times
- Teething behavior
- Assess teeth development and oral hygiene - Teeth cleaning
- Fluoride supplements if water fluoridation less than 0.7 ppm

### Emerging Skills
- Changes to milk
- Table food
- Finger food
- Weaning to cup
- Vitamins
- Proper serving sizes
- Feeds self
- Sweets

### Minimal Skills
- Changes to milk
- Table food
- Finger food
- Weaning to cup
- Vitamins
- Proper serving sizes
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